## **Teachers Assistant Interview Questions**

| 1. Provide a time when you dealt calmly and effectively with a high-stress situation.                            |
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| 2. Tell me how you organize, plan, and prioritize your work.   |
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| 3. Name a time when you tutored and assisted children individually or in small groups to help them master        |
| assignments and to reinforce learning concepts presented by teachers.  |
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| 4. What is the most challenging part of supervising students in classrooms, halls, cafeterias, school yards, and |
| gymnasiums, or on field trips?   |
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| 5. Share an experience you had in dealing with a difficult person and how you handled the situation.             |
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| 6. Provide an experience in which you were sensitive to somone's needs or feelings. How did your helpfulness     |
| affect your work environment?  |
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| 7. Name a time when your patience was tested. How did you keep your emotions in check?                           |
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| 8. What have you found to be the best way to provide extra assistance to students with special needs, such as    |
| non-English-speaking students or those with physical and mental disabilities?                                    |
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| 9. Give me an example of when you thought outside of the box. How did it help your employer?                     |
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| 10. Can you share a time when you enforced administration policies even though you may have disagreed with       |
| them.  |
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| 11. Tell me about the last time you provided disabled students with assistive devices, supportive technology,    |
| and assistance accessing facilities such as restrooms.   |
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| 12. Share a time when you willingly took on additional responsibilities or challenges. How did you               |
| successfully meet all of the demands of these responsibilities? (Make sure the candidate is a self-starter and   |
| can demonstrate some initiative.)  |
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| 13. Walk me through how you would carry out therapeutic regimens such as behavior modification and               |
| personal development programs, under the supervision of special education instructors, psychologists, or         |

## **Teachers Assistant Interview Questions**

| speech-language pathologists.   |
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| 14. Provide an example of when you were persistent in the face of obstacles.  |
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| 15. How are your computer skills when it comes to maintaining computers in classrooms and laboratories and assist students with hardware and software use?                              |
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| 16. Describe methods you have found effective to observe students' performance, and record relevant data to assess progress.  |
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| 17. Share an effective method you have used to monitor students' use of equipment and materials to prevent injuries and damage.   |
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| 18. Provide an example of a time when you were able to demonstrate excellent listening skills. What was the situation and outcome?  |
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| 19. Describe an experience when you presented subject matter to students under the direction and guidance of teachers, using lectures, discussions, or supervised role-playing methods. |
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| 20. Share an experience in which you used new training skills, ideas, or a method to adapt to a new situation or improve an ongoing one. (Look for the candidate's ability to learn.)   |
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| 21. What is the secret to prepare lesson materials, bulletin board displays, exhibits, equipment, and demonstrations? Share an example.   |
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| 22. Tell me about the last time you monitored or reviewed information and detected a problem. How did you respond?  |
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| 23. What factors do you consider when organizing recreational activities? How do you ensure that the activities promote physical, mental, and/or social development?                    |
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| 24. Tell me about the last time when you participated in teacher-parent conferences regarding students' progress or problems  |
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| 25. Share your approach to prepare lesson outlines and plans in assigned subject areas and submit outlines to  |
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| teachers for review.   |
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| 26. What have you found to be the best way to organize and label materials and display students' work in a     |
| manner appropriate for their eye levels and perceptual skills?   |
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| 27. Describe an experience in which you identified the educational needs of your students and successfully     |
| developed a way to teach/train them.   |
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| 28. Please share with me an example of how you helped coach or mentor someone. What improvements did           |
| you see in the person's knowledge or skills?   |
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| 29. Please share an experience in which you successfully taught a difficult principle or concept. How were you |
| able to be successful?   |
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| 30. What have you found to be the best way to monitor the performance of your work and/or the work of          |
| others? Share a time when you had to take corrective action.   |
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