

## Test Grader Interview Questions

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| 1. Provide a time when you dealt calmly and effectively with a high-stress situation.   |
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| 2. Tell me how you organize, plan, and prioritize your work.  |
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| 3. Name a time when you tutored and assisted children individually or in small groups to help them master assignments and to reinforce learning concepts presented by teachers.   |
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| 4. What is the most challenging part of supervising students in classrooms, halls, cafeterias, school yards, and gymnasiums, or on field trips?   |
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| 5. Share an experience you had in dealing with a difficult person and how you handled the situation.  |
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| 6. Provide an experience in which you were sensitive to someone's needs or feelings. How did your helpfulness affect your work environment?   |
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| 7. Name a time when your patience was tested. How did you keep your emotions in check?  |
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| 8. What have you found to be the best way to provide extra assistance to students with special needs, such as non-English-speaking students or those with physical and mental disabilities?   |
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| 9. Give me an example of when you thought outside of the box. How did it help your employer?  |
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| 10. Can you share a time when you enforced administration policies even though you may have disagreed with them.  |
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| 11. Tell me about the last time you provided disabled students with assistive devices, supportive technology, and assistance accessing facilities such as restrooms.  |
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| 12. Share a time when you willingly took on additional responsibilities or challenges. How did you successfully meet all of the demands of these responsibilities? (Make sure the candidate is a self-starter and can demonstrate some initiative.) |
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| 13. Walk me through how you would carry out therapeutic regimens such as behavior modification and personal development programs, under the supervision of special education instructors, psychologists, or   |

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speech-language pathologists.

14. Provide an example of when you were persistent in the face of obstacles.

15. How are your computer skills when it comes to maintaining computers in classrooms and laboratories and assist students with hardware and software use?

16. Describe methods you have found effective to observe students' performance, and record relevant data to assess progress.

17. Share an effective method you have used to monitor students' use of equipment and materials to prevent injuries and damage.

18. Provide an example of a time when you were able to demonstrate excellent listening skills. What was the situation and outcome?

19. Describe an experience when you presented subject matter to students under the direction and guidance of teachers, using lectures, discussions, or supervised role-playing methods.

20. Share an experience in which you used new training skills, ideas, or a method to adapt to a new situation or improve an ongoing one. (Look for the candidate's ability to learn.)